



Unit 7: Diphthongs and Advanced Vowel Patterns

Weeks 25-28 | Flexible 90-minute lessons

This ready-to-teach deck matches the Word curriculum and printable pack. Use it as a teaching guide, pacing tool, or visual warm-up during homeschool lessons.



Unit Snapshot

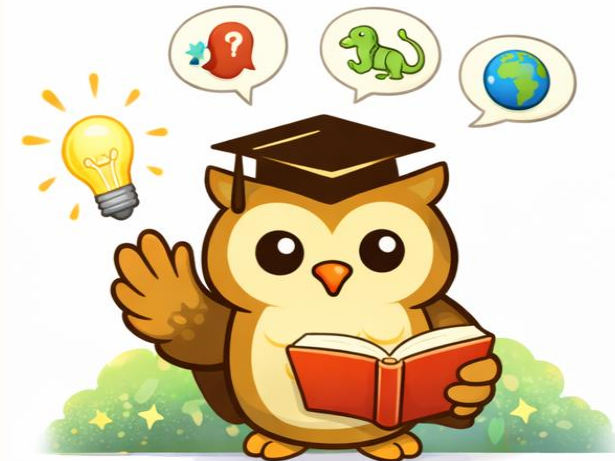
Focus skills

Main weekly themes:

- ☐ oi and oy, ou and ow
- ☐ Patterns taught: oi, oy and more
- ☐ Balanced routine: phonics, reading, writing, and hands-on practice
- ☐ Built-in weekly check-ins and a unit test

Teaching notes

- ❖ Keep lessons flexible and upbeat
- ❖ Review old patterns before adding a new one
- ❖ Use printables, cards, or household objects for practice
- ❖ Add a short optional video only when it supports the target skill



Week 1: oi and oy

Pattern and words

Pattern(s): oi, oy

Word list: coin, soil, boil, toy, joy, boy

Sight words: boy, joy, voice, point, choice

Model sentence: The boy found a coin.

Daily lesson flow

- Day 1 - Introduce the pattern
- Day 2 - Blend and build words
- Day 3 - Read phrases and sentences
- Day 4 - Write and dictate
- Day 5 - Review, assess, and play

Fun practice ideas

- Sound hunt around the house
- Roll and read with word cards
- Sentence scramble with cut-apart cards
- Quick check-in and confidence celebration



Week 2: ou and ow

Pattern and words

Pattern(s): ou, ow

Word list: cloud, sound, house, cow, howl, brown

Sight words: out, down, brown, found, our

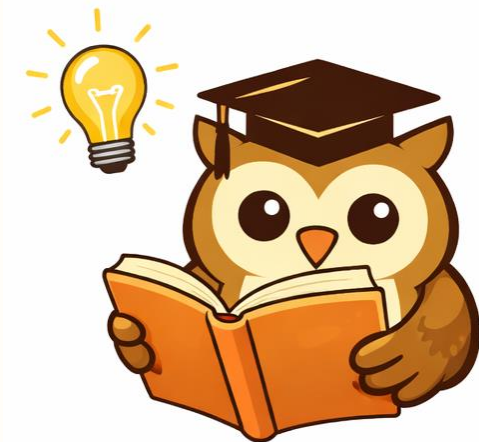
Model sentence: The brown cow sat down.

Daily lesson flow

- Day 1 - Introduce the pattern
- Day 2 - Blend and build words
- Day 3 - Read phrases and sentences
- Day 4 - Write and dictate
- Day 5 - Review, assess, and play

Fun practice ideas

- Sound hunt around the house
- Roll and read with word cards
- Sentence scramble with cut-apart cards
- Quick check-in and confidence celebration



Week 3: au and aw

Pattern and words

Pattern(s): au, aw

Word list: author, launch, paw, saw, crawl, draw

Sight words: saw, draw, because, August, always

Model sentence: I saw a hawk.

Daily lesson flow

- Day 1 - Introduce the pattern
- Day 2 - Blend and build words
- Day 3 - Read phrases and sentences
- Day 4 - Write and dictate
- Day 5 - Review, assess, and play

Fun practice ideas

- Sound hunt around the house
- Roll and read with word cards
- Sentence scramble with cut-apart cards
- Quick check-in and confidence celebration



Week 4: Mixed Diphthongs and Review

Pattern and words

Pattern(s): oi oy ou ow au
aw

Word list: toy, loud,
sound, claw, draw, coin

Sight words: about,
found, your, many, water

Model sentence: We
found a loud toy.

Daily lesson flow

- Day 1 - Introduce the pattern
- Day 2 - Blend and build words
- Day 3 - Read phrases and sentences
- Day 4 - Write and dictate
- Day 5 - Review, assess, and play

Fun practice ideas

- Sound hunt around the house
- Roll and read with word cards
- Sentence scramble with cut-apart cards
- Quick check-in and confidence celebration



Flexible 90-Minute Lesson Routine

Warm-Up

10 min

review cards, oral blending, quick sound drill

Phonics

25 min

teach the new pattern and connect sound to print

Practice

20 min

word building, worksheet, or hands-on game

Reading

20 min

read words, phrases, and a simple sentence or short text

Writing

15 min

trace, spell, and write words or a sentence

Assessment and Progress Tracking

Weekly check-in

- ☐ Can say the sounds
- ☐ Can blend the words
- ☐ Can read a sentence
- ☐ Can write a word
- ☐ Can explain what felt easy or hard

Unit test

- ❖ Read 10 unit words
- ❖ Read 5 phrases or 3 sentences
- ❖ Spell 5 words from dictation
- ❖ Write 1 sentence with a sight word



Celebrate effort, not just accuracy. Use the tracker in the printable pack to note growth across all 4 weeks.

Printable Pack Highlights

Trace and Write

pattern tracing and handwriting practice

Read and Write

word bank and sentence lines

Sentence Builder

cut-apart cards or point-and-build work

Flashcards

ready to cut and reuse

Game Board

simple board game for Friday practice

